

Consortium of Low Incidence teacher Preparation Programs in Kansas Project (CLIPP)

Goal 1: Strengthen the relationships of college and university faculty through the coordination of planning meetings to explore college and university partnerships.

Activity 1.1 Organize, call and manage five to eight meetings of the CLIPP partners between February 1, 2009 and January 31, 2010.

Outcome: IHE faculty will have the opportunity to share information about their low incidence teacher preparation program, highlight achievements and examine challenges. They will also have access to up-to-date information affecting their training programs and information to improve their training programs.

Activity 1.2 Assess the need and develop appropriate informational and presentation materials for faculty around issues related to low incidence preservice training on topics such as, but not limited to: supply and demand for teachers in the state, recruitment and retention of teachers, and review status of Kansas Performance Assessment (KPA) as it relates to low incidence teachers.

Outcome: IHE faculty will have information to address the needs of the state and prepare teachers for acceptable performance on the KPA and be prepared for initial/permanent/re-licensure.

Activity 1.3 Assess need and develop/provide appropriate training for faculty to increase skills in low incidence teacher training and regarding basic online instructional strategies and tactics.

Outcome: IHE faculty will be prepared and possess appropriate skills in the preparation and delivery of course work and online/e-learning courses.

Goal 2: Develop a network/infrastructure of professionals working together, as a state resource, to address the need for highly trained teachers of children with low incidence disabilities.

Activity 2.1 Assess need and support faculty in the continued development and refinement of courses to address licensure for low incidence populations.

Outcome: Kansas IHEs will have low incidence baccalaureate curriculum that meets the state standard.

Activity 2.2 Assess need and support faculty in the development of courses to address the licensure in low incidence areas.

Outcome: Kansas IHEs will have a low incidence teacher education baccalaureate/masters curriculum that meets the standards.

Activity 2.3 Work with the KSDE – TEAL Team to clarify issues of CLIPP identified/shared courses and their interface with approved early childhood teacher training programs or the need for establishment of a free standing approved program.

Outcome: Developed courses can be identified as appropriate courses leading to and meeting the standards for teacher licensure or will be determined as courses only appropriate for professional development.

Activity 2.4 Assess need and support faculty in the examination of courses that could be jointly shared offerings and develop a plan for offering of courses.

Outcome: In collaboration, Kansas IHEs will offer an inter-institutional set of courses relevant to the low incidence on a consistent and reoccurring schedule.

Goal 3: Examine potential models for partnerships that would support sharing of cost and revenue for courses shared across teacher training programs.

Activity 3.1 initiate interactions with the Kansas State University, Institute for Academic Alliances, for examination of the Great Plains Deans Council Model.

Outcome: A specific plan will be developed for replication of appropriate components of the model as applied to the needs of Kansas IHEs in relationship to low incidence programs.

Activity 3.2 Examine the need to organize, call and chair meetings of chief financial officers of participating colleges/universities in preparation for replication of Great Plains Deans Council Model (if model is proposed for use).

Outcome: Agreements are developed and reached for implementation of the Model.

Activity 3.3 Examine the need to organize, call and chair meetings of appropriate administration representatives of participating colleges/universities in preparation for replication of Great Plains Deans Council Model (if model is proposed for use).

Outcome: Agreements are developed and reached for implementation of the Model.

Activity 3.4 Develop a specific proposal to set in motion the placement of an infrastructure that would sustain a system of inter-university collaboration in the delivery of coursework preparing teachers to enter the field of early childhood education.

Outcome: A sustainable infrastructure is developed to support inter-institutional course sharing and written agreements are designed and signed by collaborating colleges/universities.