

CLIPP Resource:
Low Incidence Disability Consortiums Within the U.S.

Consortium Name	Participating IHEs	Purpose/Mission	Personnel Prep (Courses)	Additional Comments (e.g., Funding)
<p>Significant Cognitive Impairments Personnel Preparation: A Multi-University Consortium on Severe Disabilities (SCIPP)</p> <p>Directed by Dr. Diane Ryndak of University of Florida</p>	<p>Univ. of Florida; Florida State Univ.; Univ. of South Florida; Florida Gulf Coast Univ; Univ. of West Florida; Univ. of No. Florida</p>	<p>Provide teachers and grad students with courses leading toward state endorsement in severe disabilities.</p>	<p>Four courses plus field-based experiences; Courses are offered. Need only be admitted to one of the participating universities to access all courses.</p>	<p>Began in 2003. Funded by the U.S. Office of Special Education Programs</p>
<p>The Louisiana Low Incidence Disabilities Consortium (LA LIDC)</p> <p>Guided by an advisory committee (IHE faculty, school teachers and admins; State Dept. of Ed staff; Commissioner of State Board of Regents)</p>	<p>Univ. of New Orleans; Louisiana State Univ.; Louisiana Tech Univ.</p>	<p>Personnel prep of high quality, performance-based initial and advanced teachers targeted for blind/VI, deaf/HI, autism, and significant disabilities.</p>	<p>Several courses required per each program of study, includes content courses and practicum requirements. On-line delivery is involved in each program, including synchronous and asynchronous.</p> <p>Also provides repository of learning objects (web-based, self-contained, small</p>	<p>Began in 2007. Funded by the Louisiana Department of Education</p>

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			chunks of learning, including activities, lessons, assessments, simulations, case studies, practice and templates) for use by IHEs to use within the online environment.	
<p>National Leadership Consortium in Sensory Disabilities (NLCSD)</p> <p>Directed by Dr. Brooke Smith (Salus Univ., Pennsylvania)</p>	<p>Salus Univ. (lead); Boston College; California State Univ.; Florida State Univ.; George Mason Univ.; Georgia State Univ.; Illinois State Univ.; Michigan State Univ.; Northern Illinois Univ.; Ohio State Univ.; Portland State Univ.; San Francisco State U.; Teachers College Columbia Univ.; Texas Tech Univ.; Univ. of Alabama; Univ. of Arizona; Univ. of Louisville; Univ. of Minnesota; University of North Carolina – Greensboro; Univ. of Northern</p>	<p>Consortium to meet long-range objectives of increasing the number and quality of leadership personnel who will ultimately influence improved services for infants, children, and youth who are deaf/hard of hearing, blind/low vision, and deaf/blind, including those with multiple disabilities.</p>	<p>No courses mentioned specific to consortium. Consortium provides guidance to individual university programs.</p>	<p>The NLCSD is a Collaborative Agreement awarded to Salus University and is funded by the U.S. Department of Education, Office of Special Education Programs</p>

	Colorado; Univ. of Pittsburgh; Univ. of Utah; Vanderbilt Univ.; Washington Univ.; Western Michigan Univ.			
Southeast Regional Consortium for Low Incidence Disabilities (SERRC) Dr. Elizabeth Beale – Director – Auburn University, Alabama	Auburn Univ. (Other participants across multiple states include IHEs and school districts)	Provides technical assistance to State Education Agencies/Part C Lead Agencies to achieve change and improve results for children with disabilities in AL, AR, FL, GA, LA, MS, OK, PR, TX and USVI	Leads to areas of deaf/HI, blind, VI and deaf/blind; multistate model delivered via distance technology	Began in 2005. Funded by the U.S. Office of Special Education
Utah Multi-University Consortium Teacher Preparation Program	University of Utah; Utah State University	Prepare early interventionists, preschool teachers, and K-12 teachers to work with Utah children who have vision or hearing impairments, and their families.	Comprehensive courses and practica required from participating universities. Many courses offered via distance-ed.	Received federal (OSEP) funding to support this collaborative, and this supported approximately 30 students a year over the 5-year grant
The Virginia Consortium for Teacher Preparation in	George Mason Univ.; Norfolk State Univ.; Radford Univ.;	Prepare teachers across the state to be highly skilled at	33 credit hour program (enroll in your home university)	Supported by grants from the Virginia Department of

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Severe Disabilities	Univ. of Virginia; Virginia Commonwealth Univ.	working with learners with severe disabilities.	There are nine 3-credit hour courses offered annually, plus four additional credit hours of hands-on practicum taken concurrent with specific courses.	Education and the U.S. Department of Education. Stipends are available and require a service obligation of teaching in the field for a specific period of time. Students interested in applying to the SD Consortium must complete an SD application.
NOTE: There are other university consortium examples; however, they are limited to Deaf/Blind.				

Resources

Florida: <http://education.ufl.edu/project-scipp/>

Louisiana: <http://www.lalidc.org/>

Pennsylvania: <http://www.salus.edu/nlcsd/index.html>

Southeast Regional Consortium: <http://edla.aum.edu/serrc/serrc.html>

Utah: <http://special-ed.utah.edu/research/teacher-prep.php/>

Virginia: <http://www.kihd.gmu.edu/sdc/>